



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Grand Canyon University

Directions

Purpose

- This form is for master's programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

Formatting & Submission

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [1.2.11. Document Submission Policy](#) in the EPAS Handbook.
 - Accreditation documents must be a single document and may not include separate attachments nor appendices.
 - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

Timeframe for Review & Response

Accreditation documents are reviewed and processed at the assigned COA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the COA meeting.

Public Reporting Requirements

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master's social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation Learning Agreement	3 of 5 points on each criterion	85%
	Instrument 2: Ethical Decision-Making Essay	3 of 5 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation Learning Agreement	3 of 5 points on each criterion	85%
	Instrument 2: Groups and Human Behavior Essay	3 of 5 points on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation Learning Agreement	3 of 5 points on each criterion	85%
	Instrument 2: Gender and sexual orientation essay	3 of 5 points on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation Learning Agreement	3 of 5 points on each criterion	85%
	Instrument 2: Research proposal outline	3 of 5 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation Learning Agreement	3 of 5 points on each criterion	85%
	Instrument 2: Community organization Paper	3 of 5 points on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Learning Agreement	3 of 5 points on each criterion	85%
	Instrument 2: Groups and Human Behavior Essay	3 of 5 points on each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Learning Agreement	3 of 5 points on each criterion	85%
	Instrument 2: Assessing Organizations Worksheet	3 of 5 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Learning Agreement	3 of 5 points on each criterion	85%
	Instrument 2: Contracting assignment	3 of 5 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Learning Agreement	3 of 5 points on each criterion	85%
	Instrument 2: Intervention Video	3 of 5 points on each rubric line item	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (1734)	Program Option 1 Outcomes: Cohort n = (23)	Program Option 2 Outcomes: Online n = (1711)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	96%	100%	91%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	99%	100%	97%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	97%	100%	94%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	89%	88%	89%
Competency 5: Engage in Policy Practice	85%	97%	100%	93%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (1734)	Program Option 1 Outcomes: Cohort n = (23)	Program Option 2 Outcomes: Online n = (1711)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	99%	100%	97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	99%	100%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	95%	100%	89%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	97%	100%	93%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Ethical Dilemma Worksheet	4 of 5 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Advocacy Map	4 of 5 points on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Analysis Paper	4 of 5 points on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Analyzing Research Methods	4 of 5 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Analysis Paper	4 of 5 points on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Mock Group presentation	4 of 5 points on each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Mock Group Presentation	4 of 5 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Analysis Paper	4 of 5 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Analysis Paper	4 of 5 points on each rubric line item	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Assessment Data Collected on: 05/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (949)	Program Option 1 Outcomes: Cohort n = (18)	Program Option 2 Outcomes: Online n = (931)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	95%	100%	90%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	97%	100%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	96%	92%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	97%	100%	94%
Competency 5: Engage in Policy Practice	90%	96%	92%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (949)	Program Option 1 Outcomes: Cohort n = (18)	Program Option 2 Outcomes: Online n = (931)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	94%	100%	87%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	96%	100%	92%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	90%	92%	88%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	91%	92%	90%